#### Sagar Mahavidyalaya, Deparment of Sanskrit, COPO, 2021-2022

#### Coures Outcomes: Sanskrit (Hons) Semester IV

- India Epigraphy , Paleography and Chronology: To acquire the knowledge about Epigraphy, History of Epigraphically Studios in India importance of India inscriptions. Paleography. Chronology and same selected Inscriptions.
- Modern Sanskrit Literature: To Provide the knowledge about Mahakavya and Charitkavya along with the survey of Modern Sanskrit Literature in Bengal and also Gaya and Rupiah.
- 3) Sanskrit World Literature: to development the knowledge about Sanskrit students of the we stem scholars as well as the translations of Fables around the world and the English and Gram an translation of Kailas's writings and



their influence on Weston literature and theatre and Sanskrit study centers across the world.

 Spoken and Computational Sanskrit: To develop the speaking and writing skill in Sanskrit.

#### Course Outcomes: Sanskrit (Hons) Semester V

- Vedic Literature: To provide the knowledge of some selected Vedic hymns Vedas Grammar, some selected Upakhyanas form Brahmans and selected portions of Brhadaranyaka Upanishad.
- Darsana: To gain knowledge about some important ancient text of Indian philosophy These are tarkabhasa sarapadarthi and vivekcudamant.
- Sanskrit Grammar: To develop the concept of Samjna sutra.
  Karmapravacaniya Nipata, Gati, Upasarga Guna, Vrddgi Ktin. Upadha samprasarana and karakaprakaranam and sama
- Kavya :: To acorn about the ancient text sahityadarpana .

#### Course Outcome: Sanskrit (General) Semester VI

- 1)Indian Ontology and Epistemology: To provide the essential Knowledge about Indian Philosophy, Ontology and Epistemology (based on Tarkasamgrahah.
- 2)Akara: To build up the concept about Striprataya, Tinanta Prakarana and Ajanta Pullllmga according to Slddhiintakaumudi
- 3)Sanskrit Composition and Communication: To provide the knowledge of Vibhaktyartha. Voice and Krt by following laghusiddhantakaumudi and to build up the concept of Tronslation and Communication and sentence in construction in Sanskrit and the concept of writing an essay various traditional subjects and also topics related to modern subjects.



3) Veda: To know about the eastern and western interpretations of The Veda, Suna(ISepopiikhytina of Aitareya Briihama, Taittiriyopani\$ad-Silcyiit and mundakopanisad.

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### Course Outcome: Sanskrit (General) Semester I

# 1)Sanskrit Poetr:

ToknowabouttheclassicalSanskritPoetryandtheclasicalSanskritlanguagea swellandsrudcntslearnaboutthehistoryofSanskritPoetry.

### Course Outcome : Sanskrit ( General) Semester II

I)SanskrilProse: To provide the knowledge about tth social and political thoughts depicted in Sukaniisopodesa and the general introduction of sivarajavijayam and both the text along with the survey of Sanskrit Literature.

### Course Outcome : Sanskrit ( General) Semester III

- Sanskrit Drama :: To provide a holistic study of the famous Sankrit Dmma Abhijnanasakuntatam with all its social, political, literary and lingual aspects and to know about the technical terms from Sanskrit Dramaturgy and History of Sanskrit Drama and an Introduction to principle of Sanskrit Drama.
- II) Basic Sanskrit :: To develop the knowledge about the writing skills in Sanskrit.

### Course Outcome : Sanskrit ( General) Semester IV

To know about the Samjnaparkarana, Sandhipraknra and Vibhaktyanhaprakarana by following Laghusiddhantakaumudi

Teacher-In-Charge Sagar Mahavidyalaya Harinbari, Sagar, South 24 Pgs. i) Spoken Sanskrit and Computer Awareness for Sanskrit: To develop the speaking Kills in Sanskrit and typing in Unicode for preservation and digitalintion of Sanskrit text web publishing.

### Course Outcome : Sanskrit ( General) Semester V

- Philosophy. Religion and Culture in Sanskrit Tradition: To provide the knowledge about the form of God. Mode of worship by following .Shrimadbhagavadgita and the ten-fold Dharma Samskara theory of Purusartha and Savadarma.
- Indian Perspective in Personality Devlopment: To know about the historical perspective. Concept of a person, personality types and measures for behavioural improvement by following the Vedic literature and Shrimadbhagavadgita.

Course Outcome: Sanskrit (General) Semester VI

**DLiterary Criticism:** To provide the knowledge about Kavyaprakasa with all the poetic aspect.

Sagar Mahavidyalaya, Department of Sanskrit, COPO, 2021-2022

- 2). Nationalism in Ssnskrit Literature: To develop The Concepts of Indian Nationalism and to know its basic features meeting definitions and national symbols freedom struggle movements contribution of Sanskrit Literature to freedom struggle movements.
- 3) Yogasutra of Patanjali: To provide the knowledge about Yopsiisras.

Teacher-in-Charge Sagar Mahavidyalaya Harinbari, Sagar, South 24 Pgs.

# Programmed Outcomes

- Obtaining the knowledge of Ancient Texts
- Knowing about the Indlan Cullure and Heritage
- •Understanding the value of life -management learn to control the mind and the power of mind
- Knowing about the various aspvets of Indian philosophy Indian polity Nationalism Social life Gaining the knowledge about the studies of sanskrit across the word and can understand the utility of the Ancient Texts and the Indian Culture and the thoughts.

Knowing about the Modern Sanskrit Literature Learning Sanskrit which in the mother Language of all Indian Lenguages

# **Programme Outcomes (PO)**

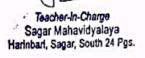
POI Critical Thinking: Take informed action after identifying the assumptions that frame our thinking and actions. Chuckling out the degree to witch tree assumptions! Are valid and looking at our ideas and decisions ( intellectual organizations and personal) from different perspectives.

Sagar Mahavidyalaya Harinbari, Sagar, South 24 Pgs.

- PO2• Effective Communication speak read write and listen clearly in person and through electronic made in English and in one India language and make meaning of the world by connecting people ideas books media and technology
- PO3. Social Integration: Elicits views of tethers mediate disagreements and help reach conclusions in group seeing
- PO4 .Demonstrate empathetic social conked and equity centered national development and the ability to act with an informed awareness of issues and participate in civic life though volountcering.
- PO5. Ethics: Recognize defend clue system including your own understand the moral dimensions of your decisions and accept responsibility for them.
- PO6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- PO7. Self-directed and Life long Learning:: Acquire the ability to engage in independent and life long learning in the broadest context socio technological charges.

# **Programmed Specific Outcomrs (PSO)**

- PSOI- Obtaining the knowledge of Ancient Texts.
- PSO2-: Knowing bout the India culture and its Heritage.
- PSO3: Understanding the value of life and icon self management icon to control Power of mind.
- PSO4: Knowing about the various aspects of India philosophy India polity National social life.
- PSO5: Gaining the knowledge about he studies of Sanskrit actors the world and can understand the utility of the ancient India Texts and the India culture and the thoughts.
- PS06- Knowing about the modern Sanskrit literature .
- PSO7: :earning Sanskrit which is the mother Language of all India Language



# Mapping Programme Outcome (PO) and Course Outcome (CO)

# **Honours Course**

Course Outcome (CO) of	Programme Outcome (PO)									
	PO1 Critical Thinking	PO2 Effective Communication	PO3 Social Interaction	PO4 Effective Citizenship	PO5 Ethics	PO6 Environment & Sustainability	PO7 Self- directed and Life- long Learning			
CCI	1 1		<b>V</b>				٧			
CC2	1				<b>V</b>	V				
CC3	V	V								
CC4	<b>1</b> √			<b>V</b>						
CC5	1 1	<b>√</b>	<b>√</b>	V	<b>₩</b>	<b>√</b>	- N			
CC6	l		V				\ \			
CC7			<b>√</b>		V	<b>V</b>	- V			
CC8		<b>√</b>			N	<b>V</b>				
CC9				V						
CC10		<b>√</b>	1	\\						
CCII			V				V			
CC12		<b>V</b>	1	2	<b>√</b>					
CC13	<b>  √</b>	<b>V</b>					la .			
CC14	<b>V</b>			N						
SEC A2	<b>√</b>		<b>√</b>				V			
SEC B1	√				<b>V</b>	<b>V</b>				
DSE A1	<b> </b> √	<b>V</b>								
DSE B1	<b>1</b>		V	<b>V</b>			V			
DSE A2	<b> </b> √				<b>√</b>					
DSE B2	V	N								

# Mapping Programme Outcome (PO) and Course Outcome (CO)

# General Course

Course	Programme Outcome (PO)									
Outcome (CO) of	POI	PO2	PO3	PO4	PO5	PO6	PO7			
CC1/GE1	V		V				V			
CC2/GE2	<b>V</b>				V	V				
CC3/GE3	<b>√</b>			-						
CC4/GE4	<b>√</b>									
SEC A2	<b>√</b>	i	N.				N.			
SEC B1	<b>V</b>				V	<b>1</b>				
DSE A1	V	<b>√</b>								
DSE B1	V	7	<b>√</b>	V			V			