

SAGAR MAHAVIDYALAYA

Department of History

Course Objectives

and

Programme Outcomes



Teacher-in-Charge
Sagar Mahavidyalaya
Harinbari, Sagar, South 24 Pgs.

Overall Outcome of Undergraduate Programme in History

It may be sorted as follows:

- Elementary concept of chronology and historical periods.
- Development of historical perspectives.
- Clear understanding of the basic themes concepts and scope of history.
- Critically recognize various aspects of history such as social, political, economic and cultural histories.
- Development of analytical skill in writing and discussion.
- Prepare for various competitive examinations as well as for Master degree program.



B.A. (Hons.) Programme

Semester I

Objectives and Outcomes

History of India (Up to c. 300 BCE) – To build concept about the social and cultural patterns of the earliest period of human civilization developed in India.

Social Formations and Cultural Patterns of The Ancient World – It focuses on building conceptual knowledge about the Socio cultural patterns of the ancient world other than India.



B.A. (Hons.) Programme

Semester II

Objectives and Outcomes

History of India (c.300 BCE – c.750 BCE) – To build concept on socio-politico-economic and cultural background of our country.

Social Formation and Cultural Patterns of The Medieval World -
It focuses on building conceptual knowledge about the Socio cultural patterns of the medieval world.



B.A. (Hons.) Programme

Semester III

Objectives and Outcomes

History of India (CE 750-1206) – To built up the concept about early medieval period and an overall elementary knowledge about the society, political structure and culture of this period.

Rise of Modern West I – Concept building on the transformation of European world from the feudal structure to the Pre-capitalism.

History of India (CE 1206-1526) – To build concept on the socio-politico-economic and cultural pattern and regional variations of the Sultanate period.

Museums and Archives – Concept making on conservation of historical sources.



B.A. (Hons.) Programme

Semester IV

Objectives and Outcomes

- ***Rise of the Modern West II*** - Concept building on the transformation of European world from the early commercial capitalism to the Industrial capitalism.
- ***History of India (CE 1526-1605)*** – To build concept on the socio-politico-economic and cultural pattern and regional variations of the early Mughal period.
- ***History of India (CE 1605-1750s)*** – To build concept on the socio-politico-economic and cultural pattern and regional variations of the Late Mughal period.
- ***Art Appreciation*** – Concept building on the Indian art history.



B.A. (Hons.) Programme

Semester V

Objectives and Outcomes

- ***History of the Modern Europe*** – Concept making on the political and diplomatic history of the world up to the WWII.
- ***History of India (CE. 1750s-1857)*** – Concept making on the political and socio-cultural-economic history of the early colonial India.
- ***History of Bengal (CE. 1757- 1905)*** - Concept making on the political and socio-cultural-economic history of the early colonial Bengal.
- ***History of Modern East Asia I*** - Concept making on the political and diplomatic history of modern China.



B.A. (Hons.) Programme

Semester VI

Objectives and Outcomes

- ***History of India (CE. 1857-1964)*** - Concept making on the political and socio-cultural-economic history of the British India.
- ***History of the World Politics*** - Concept making on the political and diplomatic relations of the post WW world.
- ***History of Bengal (CE. 1905-1947)*** - Concept making on the political and socio-cultural-economic history of the colonial Bengal.
- ***History of Modern East Asia II*** – Build conceptual knowledge on the Socio-politico-economic history of modern Japan.



B.A. (General) Programme

Objectives and Outcomes

- **Semester I: *History of India up to 300 CE*** – to transmit elementary concept about the ancient Indian culture and our heritage.
- **Semester II: *History of India (CE 300-1206)*** - to transmit elementary concept about the early medieval Indian history.
- **Semester III: *History of India (CE 1206-1707)*** - to transmit elementary concept about the medieval Indian history.
- **Semester IV: *History of India (CE 1707-1950)*** - to transmit elementary concept about the colonial rule and about the freedom struggle of India.
- **Semester V: *Some Aspects of European History*** – to build concept about the political history of Modern Europe.
- **Semester VI: *Some Aspects of Society and Economy of Modern Europe*** – to build concept about the socio-economic patterns and regional variations of pre capitalist Europe.



B.A. (General) Programme

Skill Enhancement Course

Objectives and Outcomes

- **Historical Tourism** – to build elementary skill of conducting historical place visit, writing place visit report and to transmit basic concept about heritage tourism.
- **Museums and Archives** - to build basic concept about the conservation methods of our heritage and also to enhance skill on writing Museum survey report.



Department of History Programme Outcomes (PO)

PO1 - Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2 - Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3 - Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4 - Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5 - Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6 - Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7 - Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

Programme Specific Outcomes (PSO)

PSO1 – Students will be able to demonstrate their knowledge of the chronology, narrative, major events, personalities and turning points of the history of India and the world.

PSO2 – Students will be able to offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes.

PSO3 – Students will be able to extract evidence from primary sources by analyzing and evaluating them in relation to their cultural and historical context and use that evidence to build and support an argument.

PSO4 – Students will be able to evaluate secondary historical sources by analyzing them in relation to the evidence that supports them, their theoretical frameworks, and other secondary historical literature.

PSO5 – The programme will be helpful in developing among the students the ability to distinguish between fact and fiction while understanding that there is no one singular historical truth.

PSO6 – Should be able to construct original historical arguments using a blend of primary and secondary source materials.

PSO7 – Students will be able to ponder over the facts how women have taken responsibilities in the social, economic and religious functionalities in order to be considered equal as their male counterparts.

Mapping Programme Outcome (PO) and Course Outcome (CO)

Honours Course

Course Outcome (CO) of	Programme Outcome (PO)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CC1	√		√				
CC2			√		√		√
CC3	√	√		√		√	
CC4	√		√				√
CC5				√			
CC6			√		√		√
CC7	√	√	√				
CC8				√	√	√	
CC9	√	√					
CC10			√				
CC11					√	√	
CC12			√			√	√
CC13			√		√		√
CC14	√					√	
SEC A	√	√					
SEC B			√				
DSE A1					√	√	
DSE A2			√			√	√
DSE B1			√		√		√
DSE B2	√					√	

Mapping Programme Outcome (PO) and Course Outcome (CO)

General Course

Course Outcome (CO) of	Programme Outcome (PO)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CC1/GE1	√		√				
CC2/GE2			√		√		√
CC3/GE3	√	√		√		√	
CC4/GE4	√		√				√
SEC A2	√	√					
SEC B1			√				
DSE A1					√	√	
DSE B1			√			√	√

